

Right to College Evaluation Rubric



School: _____

Senior Cohort Size: _____

	Highly Developed	Developed	Developing	Not Yet Developed
PEER LEADER DEVELOPMENT AND SUPPORT				
Regular Supervision of Youth Leaders	Weekly	Bi-Weekly	Monthly	Occasional
Consistent Engagement in Youth Leader Performance Assessment Activities by Peer Leaders and Supervisor	80-100% of YLs have complete assessments	60-79% of YLs have complete assessments	40-59% of YLs have complete assessments	Less than 40% of YLs have complete assessments
Youth Leader Development of Core Competencies and Professional Capacities	Average score of YLs is <i>Highly Developed</i>	Average score of YLs is <i>Developed</i>	Average score of YLs is <i>Developing</i>	Average score of YLs is <i>Not Yet Developed</i>
EXPANDED INDIVIDUAL COUNSELING				
College Counseling Staff to Senior Student Ratio *FT employee = 1; 10 hour/week YL = .2	< 1:80	1:81 to 1:100	1:101 to 1:124	1:125 or more
Peer Leader 1:1 Meetings with Students	Weekly	Bi-Weekly	Monthly	Occasionally
Data Tracking and Reporting	Post-secondary planning team uses shared data tracking system to strategize student progress and program development	Post-secondary planning team consistently records student progress in data tracking system	Data tracking system exists but is used irregularly or is not easily shareable	Data tracking system is non-existent or rudimentary

	Highly Developed	Developed	Developing	Not Yet Developed
INTEGRATION OF PEER LEADER PROGRAMMING INTO PROGRAM INFRASTRUCTURE				
Peer Led College Access Workshops	Classroom based in 3-4 grades	Classroom based in 1-2 grades	Non-classroom based (after school or lunch workshops)	None
Organized Campus Tours	5+	3 to 4	1 to 2	None
College and Career Exploration Events	3-4 school day events	1-2 school day events	After school or weekend events	None
Post-Secondary Planning Team Meetings with School Administration	Monthly	Quarterly	Twice a Year	Not Regularly Scheduled
SCHOOL/PROGRAM OUTCOMES:				
<i>Over time, investments in peer-led access programming should manifest in improving leading indicators and ultimately matriculation outcomes.</i>				
% of Seniors Completing CUNY application by January 1	80–100%	65–79%	50–64%	Less than 50%
% of Seniors Completing SUNY/Private Applications by January 1	50–100%	35–49%	21–34%	Less than 20%
% of Seniors Completing FAFSA by March 1	80–100%	65–79%	50–64%	Less than 50%
% of Seniors Committing to a Postsecondary Plan by June 1	80–100%	65–79%	50–64%	Less than 50%
% of Graduating Seniors Matriculating into College or Alternative Postsecondary Destination within Six Months	80–100%	65–79%	50–64%	Less than 50%