

# College Inquiry Infrastructure Rubric



School: \_\_\_\_\_

Senior Cohort Size: \_\_\_\_\_

	Highly Developed	Developed	Developing	Not Yet Developed
<b>COLLEGE AND CAREER EXPOSURE &amp; UNDERSTANDING</b>				
<b># of College Access and Career Lessons Per Year</b>	9th Grade: 10-13+ 10th Grade: 14-18+ 11th Grade: 16-20+ 12th Grade: 20+ hrs	9th Grade: 5-9 10th Grade: 10-13 11th Grade: 13-15 12th Grade: 15-20hrs	9th Grade: 1-4 10th Grade: 1-9 11th Grade: 1-12 12th Grade: 1-14	9th Grade: 0 10th Grade: 0 11th Grade: 0 12th Grade: 0
<b>Average Number of College Visits Per Student by End of 11th Grade</b>	5+	3-4	1-2	0
<b>Assessment of growth in student knowledge</b>	In each grade	In multiple grades	In a single grade	Not at all
<b>EFFECTIVE COUNSELING</b>				
<b>College Counseling Staff to Senior Student Ratio *FT employee = 1; 10 hour/week PL = .25</b>	>1:80	1:81 to 1:100	1:101 to 1:124	1:125 or more
<b>% of 12th Grade Students Engaging in 1:1 Postsecondary Planning Meetings with Trained Staff</b>	90-100%	75-89%	65-74%	Less than 65%
<b>% of 11th Grade Students Engaging in 1:1 Postsecondary Planning Meetings with Trained Staff</b>	80-100%	65-79%	50-64%	Less than 50%

	Highly Developed	Developed	Developing	Not Yet Developed
<b>% of 11th Grade Students with a Completed Family Income Form by End of Year</b>	60-100%	40-59%	20-39%	Less than 20%
<b>Shared student-level data tracking system for application and financial aid steps for all seniors</b>	Consistently uses a tracking system in order to strategize	Consistently records student progress in tracking system	Tracking system exists but used irregularly or is not easily sharable	Tracking system is non-existent or rudimentary
<b>Youth-Led College Access Programming</b>	12 month program	10 month program	4 month program	No Peer Leadership
<b>STAFF ENGAGEMENT AND CAPACITY</b>				
<b>Planning time and PD for staff members responsible for curriculum implementation</b>	Weekly	Monthly	Occasionally	None
<b>School-wide engagement in postsecondary planning</b>	Most staff familiar with access mission & postsecondary landscape	Many staff familiar with access mission & postsecondary landscape	A few staff familiar with access mission & postsecondary landscape	Only college office staff familiar with access mission & postsecondary landscape
<b>SCHOOL/PROGRAM OUTCOMES:</b>				
<i>Over time, investments in college access infrastructure should manifest in improving leading indicators and ultimately matriculation outcomes.</i>				
<b>% of Seniors Completing CUNY application by January 1</b>	80-100%	65-79%	50-64%	Less than 50%
<b>% of Seniors Completing SUNY/Private applications by January 1</b>	50-100%	35-49%	21-34%	Less than 20%
<b>% of Seniors Completing FAFSA by March 1</b>	80-100%	65-79%	50-64%	Less than 50%
<b>% of Seniors Committing to a Postsecondary Plan by June 1</b>	80-100%	65-79%	50-64%	Less than 50%
<b>% of Graduating Seniors Matriculating into College or Alternative Postsecondary Destination within Six Months</b>	80-100%	65-79%	50-64%	Less than 50%