

# College Bridge Rubric



School: \_\_\_\_\_

Senior Cohort Size: \_\_\_\_\_

	Highly Developed	Developed	Developing	Not Yet Developed
<b>PEER LEADER DEVELOPMENT AND SUPPORT</b>				
<b>Regular Supervision of Coach</b>	Weekly	Bi-weekly	Monthly	Irregular/unscheduled
<b>Consistent Engagement in Peer Leader Performance Assessment Activities</b>	Participation in all assessment activities; consistent utilization of feedback	Participation in some assessment activities; some utilization of feedback	Participation in some assessment activities; limited utilization of feedback	No participation in assessment activities; very little utilization of feedback
<b>Development of Core Competencies via Performance Assessments</b>	Coach receives highly developed score	Coach receives developed score	Coach receives developing score	Coach receives not yet developed score
<b>EXPANDED INDIVIDUAL COUNSELING</b>				
<b>College Counseling Staff to Senior Student Ratio *FT employee = 1; 10 hour/week Coach = .25</b>	< 1:80	1:81 to 1:100	1:101 to 1:124	1:125 or more
<b>Student Contact Information and School Resources in Place Before Summer</b>	Information/resources in place to support ALL graduating seniors	Information/resources in place to support MOST graduating seniors	Information/resources in place to support SOME graduating seniors	LITTLE OR NO information/resources in place
<b>Shared Data Tracking and Reporting System</b>	Supervisor and Coach consistently use shared data tracking system to strategize about student progress and program development	Supervisor and Coach consistently record student progress in data tracking system	Data tracking system exists but is used irregularly or is not easily shareable	Data tracking system is non-existent or rudimentary

	Highly Developed	Developed	Developing	Not Yet Developed
<b>INTEGRATION OF PEER LEADER PROGRAMMING INTO PROGRAM INFRASTRUCTURE</b>				
<b>Coach Led Programming Beyond One-to-One Work*</b>	Coach takes the lead in student programming	Coach provides significant support for student programming	Coach provides some support for student programming	Coach does not support with any student programming
<b>Coach Integration into Staff Community</b>	School staff embraces and works collaboratively with Coach to support seniors	School staff accepts Coach and works collaboratively when asked to do so	School staff reluctantly works with Coach to support seniors	School staff does not work with Coach to support seniors
<b>Consistent and Timely Coach Payment</b>	Coach is paid consistently for all work; within 30 days of first day of work	Coach is paid consistently for all work; within 45 days of first day of work	Coach pay does not begin within 60 days of starting work, or there are significant interruptions in pay during the year	Coach does not receive payment for all their working hours; payment is inconsistent or starts very late
<b>SCHOOL/PROGRAM OUTCOMES:</b>				
<i>Over time, investments in peer-led access programming should manifest in improving leading indicators and ultimately matriculation outcomes.</i>				
<b>% of Seniors Completing CUNY application by January 1</b>	80-100%	60-79%	40-59%	Less than 39%
<b>% of Seniors Completing SUNY/Private applications by January 1</b>	50-100%	35-49%	21-34%	Less than 20%
<b>% of Seniors Completing FAFSA by March 1</b>	80-100%	65-79%	50-64%	Less than 50%
<b>% of Seniors Committing to a Postsecondary Plan by June 1</b>	80-100%	65-79%	50-64%	Less than 50%
<b>% of Graduating Seniors Matriculating into College or Alternative Postsecondary Destination within Six Months</b>	80-100%	65-79%	50-64%	Less than 50%

\*Coach-led programming includes workshops, college visits/trips/fairs, parent nights, etc.