

Right to College Evaluation Rubric



School: _____

Senior Cohort Size: _____

	Highly Developed	Developed	Developing	Not Yet Developed
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PEER LEADER DEVELOPMENT AND SUPPORT

Regular Supervision of Youth Leaders	Weekly	Bi-Weekly	Monthly	Occasional
Consistent Engagement in Peer Leader Performance Assessment Activities	Participation in all assessment activities; consistent utilization of feedback	Participation in some assessment activities; some utilization of feedback	Participation in some assessment activities; limited utilization of feedback	No participation in assessment activities; very little utilization of feedback
Development of Core Competencies via Performance Assessments	Youth Leaders receive highly developed score	Youth Leaders receive developed score	Youth Leaders receive developing score	Youth Leaders receive not yet developed score

EXPANDED INDIVIDUAL COUNSELING

College Counseling Staff to Senior Student Ratio *FT employee = 1; 10 hour/week YL = .2	> 1:80	1:81 to 1:100	1:101 to 1:124	1:125 or more
Peer Leader 1:1 Meetings with Students	Daily	Weekly	Bi-Weekly	Monthly
Data Tracking and Reporting	SSC consistently uses shared data tracking system to strategize student progress and program development	SSC consistently records student progress in data tracking system	Data tracking system exists but is used irregularly or is not easily shareable	Data tracking system is non-existent or rudimentary

	Highly Developed	Developed	Developing	Not Yet Developed
INTEGRATION OF PEER LEADER PROGRAMMING INTO PROGRAM INFRASTRUCTURE				
Peer Led College Access Workshops	Classroom based in 3-4 grades	Classroom based in 1-2 grades	Non-classroom based (after school or lunch workshops)	None
SSC Planned College Trips	4+	2-3	1	No college trips
Peer Led College and Career Exploration Events	3-4 school day events	1-2 school day events	After school or weekend events	None
Meetings with School Administration	Monthly	Quarterly	Twice a year	Not regularly scheduled
Youth Leader Supervisor Meetings with School-based Counselor	Scheduled weekly/bi-weekly	Scheduled monthly	Scheduled quarterly	Not regularly scheduled
YL Payment for Training and Academic Year	Yls are paid minimum wage for training and academic year	Yls are paid minimum wage for training and/or academic year	Yls are paid a stipend	Yls are not paid
SCHOOL/PROGRAM OUTCOMES:				
<i>Over time, investments in peer-led access programming should manifest in improving leading indicators and ultimately matriculation outcomes.</i>				
% of Seniors Completing CUNY application by January 1	80–100%	65–79%	50–64%	Less than 50%
% of Seniors Completing SUNY/Private Applications by January 1	50–100%	49–35%	34–21%	Less than 20%
% of Seniors Completing FAFSA by March 1	80–100%	65–79%	50–64%	Less than 50%
% of Seniors Committing to a Postsecondary Plan by June 1	80–100%	65–79%	50–64%	Less than 50%
% of Graduating Seniors Matriculating into College or Alternative Postsecondary Destination within Six Months	80–100%	65–79%	50–64%	Less than 50%