Peer Leadership for College Access & Success COMPETEN

Highly trained Peer Leaders understand and know how to do all of the following:

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COLLEGE ENVIRONMENT & FIT

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Peer Leaders can ENGAGE Students

The landscape of college options.

To explore options, create balanced college lists that reflect good "match" opportunities, and choose "good fit" colleges.

The range of opportunity programs and eligibility requirements.

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To complete opportunity program processes.

The social-emotional aspect of post-secondary transitions and campus integration, and their importance to student success.

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To connect to campus-based places and people that promote a sense of belonging and provide strong supports for persistence.

Peer Leader Knowledge

PAYING FOR COLLEGE

Peer Leaders can ASSIST Students

All facets of the financial aid application, verification, and/or refile process.

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By providing culturally competent technical support in order for them and their families to successfully complete financial aid applications

The components of financial aid award letters.

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To decode and compare packages in order to make a "good fit" decision.

The role of private and college-based scholarships and loans in the financial aid process.

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To talk with family about financial decisions related

to post-secondary planning.

NAVIGATING COLLEGE SYSTEMS

Peer Leaders can SUPPORT Students

Peer Leaders can GUIDE Students

The support resources available on college campuses.

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To navigate and access campus-based supports and resources, including CUNY special programs.

CUNY, SUNY, and private college application and transfer systems, including opportunity and other special programs.

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With completing the necessary application components.

The steps leading to successful college matriculation and >>>>> persistence and common roadblocks students encounter.

In completing the tasks required between college commitment and enrollment.

Peer Leader Knowledge

Peer Leader Knowledge

CARFFR PATHWAYS

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To use career pathway information to inform students' post-secondary choices.

The ways in which career interests inform majors and post-secondary pathways.

Who aren't choosing college to select "good fit" alternative post-secondary options.

Peer Leaders can CONNECT WITH Students

The city and state-funded non-college opportunities available in NYC.

COUNSELING & COMMUNICATION

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By utilizing counseling strategies to develop a "good match"

Effective, culturally competent counseling and communication skills in relation to the socialemotional challenges of post-secondary planning.

post-secondary plan and/or persist in college.

The timeline for critical benchmarks, including the importance of accurate data.

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By using data to track and support student progress.

The needs of vulnerable student populations, including MLLs, undocumented students, and students with IEPs.

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To tailor the application, matriculation, and/or persistence process to ensure the success of vulnerable student populations.

Presentation and group communication skills.

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By running workshops and transmitting knowledge to a range of audiences, including students, parents, and school staff.

Their influence as a peer and the context of youth organizing.

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By using their youth perspective to create youth-friendly spaces and engage all students in the post-secondary planning process.