Peer To Peer Model Theory of Change

CARA PROGRAM INPUTS

Peer Leader training & development
- 70+ hours of training in counseling content and professional skills
- Community of peers to share best practices and resources
- Performance-based assessment
- Data tools and support

Supervisor training & development
- Training for PL supervisors in youth development and effective counseling practices
- Capacity building for site-based implementation
- Data tools and support

SITE-BASED IMPLEMENTATION

Development of strong Peer Leader and supervisor relationships
- Supervisor involvement and meetings
- Data tracking and reporting
- Engagement in meaningful performance-based assessment opportunities

Implementation of high-quality college access and success supports for students served
- Peer-led workshops, events, and programming
- One-on-one post-secondary advisement

Integration of Peer Leader programming into school infrastructure
- Administrator involvement, leadership and buy-in
- Regular pay for Peer Leaders for training and work time
- Consistent schedule during the school day for working with students

OUTCOMES

Peer Leader
- Development of core competencies in college counseling and professionalism
- Increased social-emotional skill development
- Increased college success

School/program
- Increased timely completion of applications (FAFSA, CUNY, SUNY and/or Common App)
- Increased number of students with a defined post-secondary plan
- Increased post-secondary matriculation
- Increased college persistence and graduation
- Higher college achievement and credit accumulation

Impact

Increased rates of post-secondary matriculation and college persistence among low-income, first-generation, and/or students of color city-wide

Universal access to high-quality counseling in high school & college through expanded advisement capacity

Creation of infrastructure for the involvement of young people in solutions to inequitable college access and success