**Park East: 9 – 12 College Inquiry Curriculum Map**

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|  | **9th Grade** | **10th Grade** | **11th Grade** | **12th Grade** |
| **Mapping the Landscape of College** | **Fall in 9th Grade Seminar**   * Surveying Student Knowledge about College * College Sort * College in America: Myths & Realities[[1]](#endnote-1) * First in the Family Video * College Interviews * College Visits: Pre/During/Post | **Spring in 10th Grade Seminar**   * College Sort * College Visits: Pre/During/Post * CUNY Scavenger Hunt * SUNY Scavenger Hunt * Comparing Colleges: Using *collegeboard.org* * College Interviews (advisory) * Surveying Student Knowledge about College (advisory) | **Fall in Advisory**   * College Sort * College Matching * CUNY Scavenger Hunt * SUNY Scavenger Hunt * College Interview * First in the Family Video * College Visits: Pre/During/Post[[2]](#endnote-2) | **Spring in Advisory**   * Using College Resources * What Are For-Profit Colleges? * First in the Family – The College Years * What is a Syllabus? (ELA) * *Hold Fast to Dreams* Discussion Guide (ELA) |
| **College Application Process** | * Activity Log (spring – ELA) * Year Ahead Plan (fall – advisory) * Transcript Review (spring – advisory) * Summer Plan (advisory) | **Spring in 10th Grade Seminar**   * What’s in a College Application * Mock Admissions * Transcript Review (fall – advisory) * Activity Log (ELA) | **Spring in 11th Grade Seminar**   * Exploring College Majors * Reach, Match, Safety: Matching Students with Schools * Making a CUNY List * Making a SUNY List * Private List Making (1/3 of class) * Transcript review (fall – advisory) * Personal Statement (Spring – ELA) * Activity Log (ELA) | **Fall in 12th Grade Seminar**   * College Application Steps * Completing CUNY Application (w/ELA) * Completing SUNY Application (w/ELA) * Completing Common Application (w/after school) * After Hitting “Submit” * Future Plan (advisory) |
| **Paying for College** | **Fall in 9th Grade Seminar**   * College Costs: Public vs. Private[[3]](#endnote-3) | **Spring in 10th Grade Seminar**   * What are Opportunity Programs? * College Costs: Public vs. Private * FAFSA 4Caster | **Spring in 11th Grade Seminar**   * Steps to Applying for Financial Aid * What are Opportunity Programs? * College Costs: Public vs. Private | **Fall in Senior Seminar**   * Looking at FAFSA and Prep * Steps to Applying for Financial Aid * FAFSA Completion (w/ELA and parent workshops) * Making Sense of Financial Aid Package Letters * Loans & Interest Rates (Econ) * Paying Back Loans (Econ) * Looking at College Bills & Budgets (Econ) |
| **Exploring Careers** | **Fall in 9th Grade Seminar**   * On Line Career Exploration | **Fall in Literacy/Research**   * Career Jeopardy * Career Sort * Investigating Your Career Interests Parts 1, 2, 3 * Career Interview (w/Career Day) | **Spring in Advisory**   * Career Jeopardy * Career Interest Survey * Career Sort * Exploring College Majors * Majors and Career Pathways * Career Day | * Majors & Career Pathways (in advisory) * Career Day (prep in advisory) |
| **Milestones:** | * College Trip: 10/22 to Manhattan College * College Trip: Spring to Baruch or City College[[4]](#endnote-4) | * College trip to be planned for whole grade to two colleges (Purchase/Sarah Lawrence? Hofstra/Old Westbury? New Paltz/Bard? Alfred State College/Alfred University?) |  |  |
| **Assessments**  **Note – All assessments to be turned into Seminar teacher and compiled in on-line or paper portfolio. Advisors to turn in assignments to Seminar Instructors.** | * Write up of interview * College Observation Guide (x2) * Activity Log * Year Ahead Plan * Career Interest Survey * Summer Plan | * College Observation Guide (x2) * Personal Profile (from College Matching Activity) * *College Board* account information * *Activity Log* * Year Ahead Plan * Summer Plan * Career Research project | * Annotated College List * Personal Statement * Junior Income form * FSAID created * Activity Log * Year Ahead Plan * Summer Plan | * Future Plan (Spring) |

1. This lesson might be combined with College Sort and the Sort would be modified into a Human Barometer with a selection of statements. [↑](#endnote-ref-1)
2. When college trips will happen has not been determined for the juniors. [↑](#endnote-ref-2)
3. Note: This lesson should happen *before* the College Interview so that students know what to ask related to costs of college. [↑](#endnote-ref-3)
4. Note: For fall trip pre-visit lesson and observation guide will be completed through Seminar; for spring trip it will be done through Advisory. If possible, Spring trip will include a scavenger hunt or a campus-based activity. [↑](#endnote-ref-4)